$\qquad$ Name of Judge: $\qquad$

| Judging Criteria | Max. <br> Score | Actual Score |
| :---: | :---: | :---: |
| Statement and identification of research problem <br> - Clarity in stating problem under study; <br> - Demonstrated understanding of research problem <br> - Understanding of background information relevant to research problem | (15) |  |
| Acknowledgement of sources and major assistance received | (10) |  |
| Creativity and originality <br> Student demonstrates originality, or creativity in approach to research or engineering study Student demonstrates problem-solving skills | (15) |  |
| Research design, procedures (materials \& methods), results <br> 1. Science, or <br> - Student's involvement in designing the investigation <br> - Appropriateness of research design and procedures <br> - Identification and control of variables <br> - Reproducibility <br> - Level of effort <br> 2. Engineering, computer science, technology <br> - Workable solution that is acceptable to a potential user <br> - Recognition of economic feasibility of solution <br> - Recognition of relationship between design and end product <br> - Tested for performance under conditions of use <br> - Results offer a significant improvement over previous alternatives <br> - Level of effort | (15) |  |
| Discussion/Conclusions <br> - Clarity in stating conclusion; conclusions are supported by 1 ) data (science), or 2 ) results of testing of design (engineering) <br> - Recognizes limitations and significance of results <br> - Evidence of student's understanding of the scientific or technological principles <br> - Theoretical or practical implications recognized or understood <br> - What was learned? New questions raised? Future research? | (25) |  |
| Oral Presentation and written report <br> - Skill in communicating research results to non-specialized audience and to judges <br> - Definition of terms as necessary <br> - Appropriate use of audio-visuals <br> - Response to questions from audience and judges | (20) |  |
|  | $\begin{gathered} \text { TOTAL } \\ (100) \end{gathered}$ |  |
| III. Comments |  |  |

